

# THE TALENT QUEST

NAME: \_\_\_\_\_

DATE: \_\_\_\_\_



## IN HISTORY'S PAGE

The Australian National Anthem has changed over time. Crack the number codes to add dates to the Anthem timeline.

## TIMELINE OF THE AUSTRALIAN NATIONAL ANTHEM

Write dates here

'Advance Australia Fair' was written by Peter Dodds McCormick and was four verses long.

MDCCLXXVIII

Write dates here

The Australia Council for the Arts held a competition to find a new Australian National Anthem.

ELbl

Hint: Try upside-down

Write dates here

'Advance Australia Fair' was adopted as the Australian National Anthem.

$329 \times 6 =$

Write dates here

A poll found that 'Advance Australia Fair' was the preferred anthem, followed by 'Waltzing Matilda'.

AIGG  
(Hint: A = 1)

Write dates here

The words of the first line were changed from 'Australian sons let us rejoice' to 'Australians all let us rejoice'.

$2000 - 19 =$

Write dates here

The Governor-General proclaimed 'Advance Australia Fair' as the official Australian National Anthem.

2000 - IIII IIII IIII IIII

Write dates here

The words of the second line of the Australian National Anthem were amended from 'For we are young and free' to 'For we are one and free'.

$43 \times 47$

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## ONE, NOT YOUNG

In 2021 the words of the second line of the Australian National Anthem changed from 'For we are young and free' to 'For we are one and free'.

Why do you think the word 'young' was removed?

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What does it mean for a country with over 25 million people to be 'one'?

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How do you feel about the change to the words?

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## YOU'RE IN CHARGE

You have been put in charge of organising the National Anthem at a special school assembly. Colour the 8 squares that break the rules for using the National Anthem at official events.

Sing Waltzing Matilda instead of the Anthem. <b>W</b>	Everyone who is able to stand should stand. <b>R</b>	Just sing Verse 2 because you like it better. <b>E</b>	Change the hard words so everyone can sing along. <b>A</b>
Play the Anthem at double speed. <b>R</b>	Change the tune of the Anthem to make it more modern. <b>E</b>	Let Year 3 play their recorders along with the Anthem. <b>T</b>	The adults should stand and the children should sit. <b>O</b>
Sing Verse 1 and 2 of the National Anthem. <b>D</b>	Everyone should stay seated for the Anthem. <b>N</b>	Add your own verse to the end of the Anthem. <b>E</b>	Use an official recording played at the right speed. <b>S</b>

Write the letters from the coloured squares to spell out a hidden message:

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## FOUR BY FOUR

Choose activities from the grid. Activities with a star ★ might take a bit longer.

ENGLISH	MATHS & SCIENCE	THE ARTS	RESEARCH
<p><b>Emoji Anthem</b></p> <p>Which words from the National Anthem could be exchanged for an emoji without changing the meaning?</p>	<p><b>Timeline</b></p> <p>Use the dates and information to design a horizontal timeline of the Anthem. Can you make it to scale?</p>	<p><b>Every Stage 1</b></p> <p>Can you play a musical instrument? Can you sing? Learn how to play or sing the National Anthem and perform it to the class. Gather a group and perform together.</p>	<p><b>Girt by Sea</b></p> <p>Girt means 'surrounded by'. Use an atlas to find the names of all the seas and oceans that surround Australia. List them or label them on a map.</p>
<p><b>Neville Shakespeare</b></p> <p>Neville the Numbat leaves clues in rhyming couplets (two lines of poetry that end with a rhyme). Write five rhyming couplets to give facts about the Anthem.</p>	<p><b>Southern Cross</b></p> <p>Also called the Crux, this constellation can easily be seen in the Australian night sky. The Southern Cross can be used in navigation. Find out how and then explain it to the class.</p>	<p><b>Every Stage 2</b></p> <p>Create a mime or a dance to tell the story of the Anthem as it is played.</p>	<p><b>Nature's Gifts</b></p> <p>Australia abounds in nature's rich and rare gifts. Choose a natural wonder of Australia and find out why it is so important.</p>
<p><b>By the Rules</b></p> <p>Create a rule book explaining how to use the National Anthem protocols correctly at school assemblies.</p>	<p><b>Boundless Plains</b></p> <p>Australia is a large country. In fact, 29 New Zealands could fit inside Australia. Find out the area of five other countries and calculate how many times they could fit in Australia.</p>	<p><b>Auslan Interpretation</b></p> <p>Did you know that that 'Advance Australia Fair' has been interpreted into Auslan. View a copy and practise signing the words.</p>	<p><b>This Commonwealth</b></p> <p>In 1901, the states of Australia combined to become one – a Commonwealth united for the common good. Find out about Sir Henry Parkes and his role in the Federation.</p>
<p>★ <b>No to Matilda</b></p> <p>Find a copy of Waltzing Matilda and read the words. What story does it tell? Do you think it would have been a worthy anthem?</p>	<p>★ <b>Across the Seas</b></p> <p>Conduct a survey of your class. Was anyone in your class born overseas? What about their parents or grandparents? Present your findings to the class using a suitable graph or infographic.</p>	<p>★ <b>Anthem Artwork</b></p> <p>The National Anthem brings out different ideas and emotions for everyone. Create an artwork to show how the Anthem makes you feel when you hear it.</p>	<p>★ <b>The Composer</b></p> <p>Who was Peter Dodds McCormick? Research his life and create a short biography or timeline of his achievements.</p>

