

THE TALENT QUEST



NAME: _____

DATE: _____

OPTION A: KNOWLEDGE CHECK

AUSTRALIAN NATIONAL ANTHEM

1. Name one change that has been made to the Australian National Anthem since 1901.

Why was this change made? _____

2. Write down one of the protocols (rules) for the correct use of the Australian National Anthem.

Why is this protocol in place? _____

3. In 2021, the words of the Australian National Anthem were changed from 'we are young and free' to 'we are one and free'. Why was this change made?



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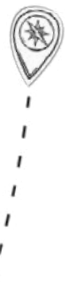
DATE: _____

AUSTRALIAN NATIONAL FLAG

4. How was the Australian National Flag chosen?

5. Why are there so many protocols guiding the use of the Australian National Flag and other official flags?

6. In 1995, the Australian Aboriginal Flag and the Torres Strait Islander Flag were proclaimed as flags of Australia. What do you think this meant to Australian Indigenous peoples?



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FLOWERS, GEMSTONES, COLOURS AND THE ARMS

7. Name a symbol used to represent a group that you belong to? (school, sports, scouts, cultural, religious)

What does the symbol mean and how well does it represent your group?

8. Choose one of our national symbols and explain how it represents Australia's culture, landscape or history.

9. Of all of the symbols, which one is most meaningful to you? Why?

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OPTION B: GRAPHIC ORGANISER

Show what you have learned about the Australian national symbols.

AUSTRALIAN NATIONAL ANTHEM

Description

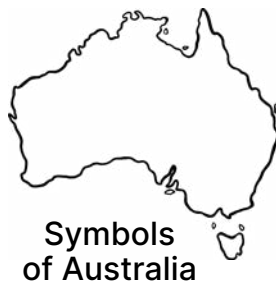
When and how it's used

Why it's important

Description (or drawing)

What it symbolises

Why it's important



OTHER SYMBOLS

Choose a symbol:

- Golden Wattle
- Green and Gold
- Opal

What it symbolises

My opinion on this symbol

COMMONWEALTH COAT OF ARMS

Description (or drawing)

How and where it's used

Why it's important

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OPTION C: PERSUASIVE WRITING

THE TASK

Each of the symbols you have learnt about has a different meaning and significance to every Australian.

Write a short **exposition** on the following statement:

Tips for writing:

1. Decide if you will take a positive or negative viewpoint on the statement.
2. Include your reasons and supporting evidence and examples.
3. Write a conclusion to reinforce your points and provide recommendations.



PLANNING SPACE



THE TALENT QUEST

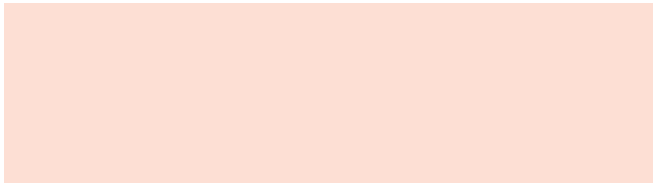


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PLANNING ORGANISER

Write keywords in the planning chart to help you get ready to write.



INTRODUCTION

Attention-grabbing beginning

Description of issue

Opinion statement

Evidence and examples

Evidence and examples

Evidence and examples

CONCLUSION

Restate opinion

Summarise three reasons

Call to action or closing statement



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WRITE YOUR EXPOSITION

Use the lines to write your exposition. Remember to leave a line between your paragraphs so it's easier for readers to see the sections of your writing.

A series of horizontal orange lines for writing, with a gap between paragraphs. The lines are arranged in a way that allows for clear paragraph separation. On the left side, there is a dashed line forming a semi-circle. On the right side, there is a vertical dashed line with a compass rose icon at the top and bottom. On the bottom left, there is another compass rose icon with a dashed line extending upwards.

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Write down **three things you've learned** about our national symbols that you didn't know before.



Write down **two questions you still have** about the symbols, what they mean or how they are used.



Write down one **amazing or surprising** thing you've discovered about our national symbols that you can share with your friends and family.



