

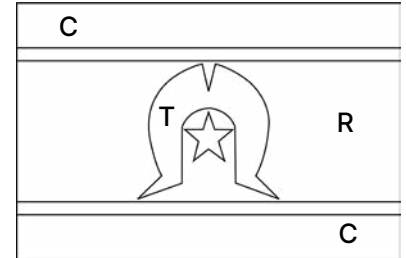
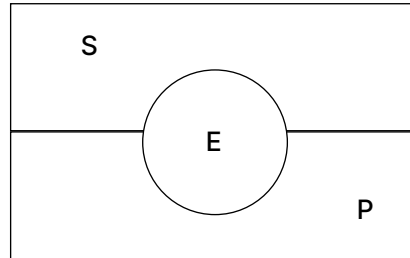
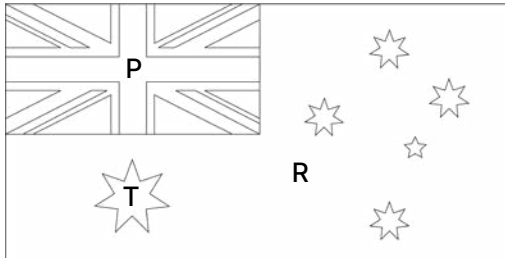
THE GREAT AUSTRALIAN <VIRTUAL> RACE

NAME: _____

DATE: _____

COLOUR CODED

The Australian National Flag, the Australian Aboriginal Flag and the Torres Strait Islander Flag have had their colours hacked. The colours have been replaced with letters.



Use your knowledge of the flags or research the colours.

Write the letters in the table to show which colour they represent.

Hint: The code will reveal what The Hacker lacks!

PROTOCOL PROBLEMS

There are many protocols for flying and handling the Australian National Flag including:

- The flag should not be allowed to fall or lie on the ground.
- The flag should never be flown when in damaged, faded or dilapidated condition. When the material of the flag is no longer suitable for use, it should be destroyed privately, in a dignified way.
- When flown in Australia the Australian National Flag takes precedence over all other flags.
- The flag should always be flown aloft and free as close as possible to the top of the flag mast.
- The flag should be raised no earlier than first light and should be lowered no later than dusk.
- Two flags should not be flown from the same flagpole.
- The flag should not be flown upside down, even as a signal of distress.

Use the list of protocols to solve the problems.

Your school was given an Australian National Flag many years ago.

Problem 1: The flag is now faded and torn.

Solution 1:



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Your school has been given an Australian National Flag as well as your state or territory flag.

Problem 2: You only have one flagpole.

Solution 2:

Your school has an Australian National Flag and a flagpole.

Problem 3: The flagpole pulley is broken and can only raise the flag two-thirds of the way up and no one is available to fix it for a week.

Solution 3:

Your school has an Australian National Flag, an Australian Aboriginal Flag and a Torres Strait Islander Flag and wants to display all three flags together.

Problem 4: The school does not have the budget to install three flagpoles.

Solution 4:



Why do you think the government has so many rules for using the Australian National Flag?

TIME TO VOTE

In 1998, the *Flags Act 1953* was amended so that the Australian National Flag can only be changed with the agreement of the Australian people.

If a poll was held today, how would you vote?

Why would you vote that way?

Preferred flag:

- The existing Australian National Flag*
- A new flag design*





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How do you think the majority of Australians would vote?

Do you think changing the flag would make Australians more cohesive, more divided, or things would stay the same? Why?

YOUR ENTRY

If a competition was held to design a proposed new flag, what would you recommend?

Draw your new flag.

Describe your reasons for selecting the colours and elements and how they reflect your personal and national identity.

Do you think your flag would be more or less successful than the existing flag for uniting Australians? Why?



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FOUR BY FOUR

Choose activities from the grid. Activities with a star might take a bit longer.

ENGLISH	MATHS & SCIENCE	THE ARTS	RESEARCH
<p>Vexing Vocabulary Explore the words:</p> <ul style="list-style-type: none"> - vexillology - vexillologist - vexillography - vexillographer - vexillophile. <p>Explore the word origins and how they give hints to the meanings.</p>	<p>Reconstruct It Examine the guidelines on the PMC website for creating an accurate version of the Australian National Flag. Using geometry tools, create an accurate image of the flag. Challenge: there are lots of fractions!</p>	<p>Crosses on Crosses 1 The Union Jack is made up of three crosses laid over each other. Research the design of the three crosses. Draw each one and cut them out. Use them to recreate the Union Jack.</p>	<p>Crosses on Crosses 2 The Union Jack is made up of three crosses. Research the religious beliefs represented in the crosses. Explore what symbols are used on other flags to represent religious beliefs.</p>
<p>Protocol Checklist Rewrite the flag flying protocols in the form of a checklist that could be used by schools. Only use the protocols that would be most relevant. Run the checklist at your school and see how you score.</p>	<p>Digitise It Use a suitable digital program to create an accurate version of the Australian National Flag.</p>	<p>Colour Codes Did you know that each colour on our flags has a unique colour code? Research the codes or ask someone to explain them to you. Use a digital program to create the exact colour tone.</p>	<p>The Flags Act 1953 Locate a copy of the Act. Choose ten facts that you find interesting. Share them in a way that is clear and interesting.</p>
<p>Freeman's Flag Research the story of Australian athlete Cathy Freeman who, after winning gold at the 1994 Commonwealth Games, controversially carried both the Australian National Flag and the Australian Aboriginal Flag on her lap of honour. Yet in the 2000 Olympic Games this was not considered controversial. Find out why.</p>	<p>Scale It Up Use the guidelines on the PMC website for creating an accurate version of the Australian National Flag to calculate the size of the Commonwealth Star on the original Australian National Flag which was 5.5 metres by 11 metres. Can you calculate the size of the other stars?</p>	<p>Make it Memorable Flag designers believe that a good flag should be easy to memorise. Test out the official flags of Australia. How many can you sketch from memory? If you get stuck, have a quick look to get started.</p>	<p>Five-way Tie The prize for designing a new flag was shared by five people with very similar designs. Research the five winners. What was their background? Did winning the competition change their life in any significant way?</p>
<p>★ Debate Hold a class debate. The topic is that the Australian National Flag should never be changed.</p>	<p>★ Flag Poll Conduct a survey to compare the views of different groups of Australians on whether the flag should be changed. Report your findings in appropriate graphs.</p>	<p>★ Digital Design Use a suitable digital program to recreate the new flag you designed on the worksheet for this lesson.</p>	<p>★ Flag Fact File Research interesting flags of the world. Create a fact file or create a digital presentation or an online quiz to share with the class.</p>